Board Members Present: Mark Sidelnick, John Hall, Lori Cozzi, Augusta Anne Anderson, Michelle Raines
Board Members Absent: Yael Baldwin, Dan Mullinix
Other's Attending: Elizabeth Russell

Open Session

Welcome and Introduction of Guests:

Vision Statement: The ArtSpace Charter School community will be a national benchmark in educational excellence through integration of the arts.

Mission Statement: ArtSpace Charter School offers a complete education, through an integrated curriculum centered around the visual and performing arts, utilizing an experiential approach. We believe in a family-centered, cooperative approach to education that encourages parental involvement and community service in order to nurture responsible citizenship.

Acknowledgements: Board – Ms. Robin, Ms. Elizabeth, Mr. Josh, Cabaret Committee, volunteers, donors, and the 270 family, friends, and supporters in attendance for a fabulously successful Cabaret! LC – Mr. Hal and the Odyssey of the Mind team placed 4th in the State competition. Way to go OM! JH- Mr. Francisco for his seven years of excellent service. Farewell!

Public Comment: None.

Consent Agenda: (MS)

- Approval of Open Minutes from the March 18, 2014 Regular Session and the March 28, 2014 Special Session

Motion to approve Consent Agenda as amended. Motion by AAA, 2nd by JH. MOTION PASSED UNANIMOUSLY.

Committee Reports:

- Finance (ER):
  - Budget (clarifying questions only).
  - The Office of Charter Schools has confirmed that PACE, Inc. may invest with the Community Foundation of Western North Carolina. Finance Committee recommends moving $400,000 to CFWNC. This investment is expected to provide $16,000-$20,000 return per year. Discussed which entity should hold the account and the consensus at this time is PACE.

Motion to authorize the Finance Committee to invest $400,000 in the Community Foundation of Western North Carolina. Motion by AAA, 2nd by JH. MOTION PASSED UNANIMOUSLY.
• Development (ER):
  ▪ Cabaret was a fantastic success. We made more than last year with a 
    brand new team and venue! Plus, the stated value of items donated for 
    the silent auction totaled more than $50,000. Thank you to everyone, 
    again.
  ▪ Discussed the supplemental benefits plan and how it is administered.

• Policy (AAA):
  ▪ **BYOD (Bring Your Own Device) Statement of Use** was presented to 
    the Board to approve it for inclusion in our Acceptable Use Policy as 
    required by e-rate.

> **Motion to add BYOD Statement of Use to the Acceptable Use Policy. Motion by LC, 2nd 
  by JH. MOTION PASSED UNANIMOUSLY.**

• Community Partnerships (MR):
  ▪ **Power On Community/ACT event this Thursday, April 17, 7:30. 30 
    tickets remain to “Dearly Departed”. ($10/regularly $25 – adult 
    audience suggested).**
  ▪ **Dine-Out for ArtSpace at The Native Kitchen on Wednesdays, April 
    23 and 30, May 21 and 28.**

**Directors Report** – (LC)

• The Technology Plan has been emailed to the Board for review. Board Chair must 
  approve. Please respond with any questions before May’s meeting.

• The School Improvement Plan is being circulated to the staff and will be presented 
  to the Board in May.

• Parking Lot Update: A contractor has been chosen and work will begin soon after 
  the students’ school year ends.

• Office remodels look great. Thank you Ms. Elizabeth for working through Spring 
  Break.

• The NCCAT conference was a great experience. The team identified challenges, 
  set goals, and identified the next steps to move forward with the ACE (Arts at the 
  Core of Education) Initiative. We expect to send other teams to NCCAT in the 
  future.

**Listening Project** – (MS)

• Town Hall meeting planned for 4/23 is rescheduled for May 8, from 6-7:30. This 
  meeting is the next step toward creating our Strategic Plan and will be marketed to 
  our community and beyond through various ads in Black Mountain News, Asheville-
  Citizen Times, etc. We are hoping to attract not only participation from within our 
  school community but also from community members all around us.

> **To prevent the disclosure of information that is privileged or confidential pursuant to 
  the laws of this State or the United States, or not considered a public record within the**
meaning of Chapter 132 of the General Statutes, a motion is made to go into closed session. Motion by LC, 2nd by AAA. MOTION PASSED UNANIMOUSLY.

CLOSED SESSION

OPEN SESSION

➤ Motion to return to Open Session. Motion by AAA, 2nd by LC. MOTION PASSED UNANIMOUSLY.

➤ Motion to approve Closed Minutes from the March 18, 2014 Regular Session and March 28, 2014 Special Session. Motion by LC, 2nd by JH. MOTION PASSES UNANIMOUSLY.

➤ Motion to adjourn. Motion by AAA, 2nd by LC. MOTION PASSED UNANIMOUSLY.

ANNOUNCEMENTS/REMINDERS

❖ April 23 and 30, Dine Out for ArtSpace at The Native Kitchen
❖ May 1 Directors and Donuts, 8:30-9:30AM
❖ May 8 Town Hall Meeting 6:00-7:30PM
❖ May 13 deadlines:
  o All committee minutes are to be sent to secretary (with copy to the board chair) prior to EOB
  o All agenda items must be presented to the Board Chair in email prior to EOB
❖ May 20 Board Meeting, 6PM
❖ May 21 and 28, Dine Out for ArtSpace at The Native Kitchen
❖ June 7 Board Retreat, 9AM, UNCA
❖ June 16 or 20 (tbd), HOLD for PACE Annual Meeting
❖ June 29-July 2 National Charter Schools Conference
## VISITOR LOG

<table>
<thead>
<tr>
<th>PRINT NAME</th>
<th>ROLE IN SCHOOL</th>
<th>PHONE NUMBER</th>
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<tbody>
<tr>
<td>Elizabeth Russell</td>
<td>Business Mgr</td>
<td>x307 412-2196</td>
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</tbody>
</table>

Please use reverse side if more space is needed

## SIGN UP FOR PUBLIC COMMENT

(Please remember that public comment is limited to 3 minutes per person)

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<thead>
<tr>
<th>NAME</th>
<th>TOPIC</th>
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Revised: July, 2102
COMMITTEE REPORTS 4/15/14

Policy: The Policy Committee submits the attached BYOD (Bring Your Own Device) State of Use to the board.

Board Development: No report at this time.

Community Partnerships: Power On Community/ACT event this Thursday, April 17, 7:30. 30 tickets remain to “Dearly Departed”. ($10/regularly $25 – adult audience suggested).

Dine-Out for ArtSpace at The Native Kitchen on Wednesdays, April 23 and 30, May 21 and 28.

Development:

1. Cabaret net $17,099.17 ($22,145 less 5,045.83 expenses). We’d like to emphasize how impressive this year’s income is given the following:
   a. the level of experience of the group (the former leadership for the auction and the entertainment is no longer employed with ArtSpace and this was Robin’s first time running Cabaret)
   b. the move to a new venue, and,
   c. the amazing support that we got from the community (over $50,000 in donated auction items).

2. Grant tracking: See attached Grant Tracking Form. The NEA grant for the Institute was not funded. Working to resubmit with more support from UNCA.

3. Membership: We would like to grow the Development Committee to have more than 3 members. Who in our community that does this kind of work AND HAS TIME to be a productive member?
BYOD Statement of Use

PURPOSE

ArtSpace Charter School (ASCS) is committed to moving students and staff forward in age-appropriate 21st century learning environments. As part of this plan, ArtSpace Charter School will allow students and staff to bring their own devices (BYOD) during any teaching and learning day. At and with classroom teacher’s discretion/permission, students may use their own devices in the classroom. Participants should only use personal devices during the instructional day to support their educational activities and maintain academic integrity in all their work at all times. Access for personal reasons must be approved by classroom teachers, as it is secondary and must not disrupt the learning of others. The current cell phone policy for students remains in effect and supersedes this statement of use.

PLAN

ASCS staff is not responsible for configuring personal devices to access this network. Users may not access the ArtSpace Charter School network via hardwired connection with any personal device. BYOD devices will not have access to the internal ASCS network or resources provided by the internal ASCS network, including shared drives and printers. Use of a device under the school’s BYOD Statement of Use requires the users’ adherence to the ASCS Technology Acceptable Use and Internet Policy (6.04).

MAINTENANCE and REPAIR

Responsibility for maintenance and repair of privately owned devices rests with the individual owner. ArtSpace Charter School (ASCS), and its employees, are not responsible for the maintenance and repair of personal devices.
SECURITY and DAMAGES

It is the joint responsibility of school personnel and the parent or guardian of each student to educate the student about his/her responsibilities and to establish expectations when using technology. Responsibility to keep privately owned devices safe and secure rests with the individual owner. BYOD participants are prohibited from sharing personal devices, creating "hot spots", and deliberately tampering with or altering school system property or property of others, including uploading and downloading illegal material or inappropriate content. Use of a personal device that has full wireless access from a 3rd party carrier requires the users' adherence to the School's BYOD Statement of Use and the ASCS Technology Acceptable Use and Internet Policy (6.04). The AUP/CIPA laws remain in effect with BYOD and must be followed to the letter of the law.

ArtSpace Charter School (ASCS), and its employees, are not liable for any device stolen or damaged while on campus or off-campus at an ASCS sponsored event. If a device is stolen or damaged, such incidents will be handled through the administrative office in the same manner as other personal artifacts that are impacted in similar situations. Any device connecting to the district internal WiFi is subject to seizure under certain circumstances.

STUDENT FAQ

I brought my personal device to school to use in the classroom, but my teacher said I couldn’t use it in his/her classroom. Can I still use it?
Answer: The teacher in the classroom has the final say on procedures in the classroom. If he or she instructs you not to use your device, then you must follow those directions. Bringing your own device is only an option, not guarantee for each classroom situation, and never without teacher permission.

I need to print something, is this allowed?
Answer: No, students are not allowed to print items from any wireless device. Students that attempt to print from their wireless device may lose the privilege to bring their device to school.
My personal device was stolen when I brought it to school. Who should I contact about this?
Answer: Bringing your own technology device to school can be useful; however, some risks are involved as well. It is always a good idea to record the device's serial number in case of theft. ArtSpace Charter School is not responsible for the theft of a device, nor are we responsible for any damage done to the device while at school. Theft or vandalism of any kind should be reported immediately to the school administration so he/she can take the appropriate steps. Damage or theft is still the responsibility of the owner. ArtSpace Charter School recommends families purchase homeowner's or other relevant insurance to cover items students bring to school under the BYOD policies/procedures.

Am I still held accountable for the Acceptable Use Policy ("AUP") I agreed to, even though this is my own personal device?
Answer: Yes. The ASCS Technology Acceptable Use and Internet Policy (6.04) remain in effect even when you are using your own device. Violating the terms of the AUP is a student code of conduct violation and will be dealt with on campus with a local school administrator.

Will there be a penalty to my grade if I do not have my own device?
Answer: No. Devices are not required and therefore, a grade cannot be impacted by not bringing or owning such devices.

TEACHER FAQ

My classroom is not conducive to student owned technology. Am I required to allow my students to access their technology tools in the classroom?
Answer: No, you are not required to allow student BYOD use. We encourage teachers to leverage student owned technology tools in their classroom for the sake of learning. The design of the lesson should be used to determine the best use of student provided technology and the rules that apply.

I have students who are accessing the internet using their provider’s data plan (AT&T, Sprint, Verizon etc.) on their own devices, hence bypassing the filter. Is this allowable?
Answer: Students are expected to follow the district acceptable use policy (AUP/CIPA) when accessing the internet through any device.
A student in my room may be misusing their personal device. Am I permitted to check the device?

Answer: Yes, if at any time you suspect a violation of the ArtSpace Charter Schools' Statement of Use for Bringing Student Owned Devices or the ASCS Technology Acceptable Use and Internet Policy (6.04), you may check the device and notify school administration.
ArtSpace Charter School
Grant Tracking Summary
2013 -2014
Pending Projects (Black)/Funded Projects (Green)/Unfunded projects (Red)

<table>
<thead>
<tr>
<th>Funder &amp; Grant Name</th>
<th>Our Grant Title</th>
<th>Project</th>
<th>Amount Requested</th>
<th>Authored by</th>
<th>Due Date</th>
<th>Submitted by</th>
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<tbody>
<tr>
<td>National Endowment For the Arts</td>
<td>ACE Institute</td>
<td>A summer arts integration instate for individual teachers.</td>
<td>$100,000</td>
<td>Josh</td>
<td>8/8/2013</td>
<td>Josh</td>
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<td>Bright Ideas Grant</td>
<td>Picture Perfect</td>
<td>A digital camera for every classroom</td>
<td>$2000</td>
<td>Steve/Josh</td>
<td>8/17/13</td>
<td>Steve</td>
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<td>Indiegogo</td>
<td>“We Need a REAL Camera”</td>
<td>Bring a high quality HD Camera for capturing performances and creating movies in-house.</td>
<td>$4100+</td>
<td>Steve/Josh</td>
<td>Rolling, 50 days from 8/21/13</td>
<td>Steve</td>
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<td>Wells Fargo Foundation</td>
<td>Untitled Letter of Inquiry</td>
<td>ACE Institute</td>
<td>--</td>
<td>Josh</td>
<td>NA</td>
<td>Josh</td>
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<tr>
<td>Duke Energy Foundation</td>
<td>Letter of Inquiry</td>
<td>STEM Classrooms</td>
<td>???</td>
<td>Josh</td>
<td>Nov.</td>
<td>Josh</td>
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<td>**Belk Foundation</td>
<td>Letter of Inquiry</td>
<td>Institute</td>
<td>???</td>
<td>Josh</td>
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<td>Josh (do not fund charter schools)</td>
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<td>Sisters of Mercy Found.</td>
<td>Letter of Inquiry</td>
<td>Variety</td>
<td>???</td>
<td>Josh</td>
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<td>Josh (do not fund charter schools)</td>
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<td>NC Arts Council Artist in Residency, Level I grant</td>
<td>ArtSpace Poetry Week Featuring Mimi Herman</td>
<td>Poetry week</td>
<td>$5000</td>
<td>Josh</td>
<td>7/1/2013</td>
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<td>AE Finley Foundation</td>
<td>Letter of Inquiry</td>
<td>General</td>
<td>ACE/General</td>
<td>$100,000</td>
<td>Josh</td>
<td>Josh 8/29/13 allow 4-6 weeks</td>
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<td>AJ Fletcher Foundation</td>
<td>Letter of Introduction</td>
<td>Talent Development Award</td>
<td>$500,000</td>
<td>Josh</td>
<td>9/3/2013</td>
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<td>Our State Magazine</td>
<td>A Folk Tale Connection</td>
<td>Folk Tales for Classroom Library</td>
<td>$500</td>
<td>Hollis</td>
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<td>Dollar General</td>
<td>Youth Literacy</td>
<td>Untitled</td>
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<td>Our Grant Title</td>
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<td>Funder &amp; Grant Name</td>
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<td>Project</td>
<td>Amount Requested</td>
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<td>ASAP</td>
<td>Growing Minds</td>
<td>Farm Trip</td>
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<td>Technology k/1</td>
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<td>Old Depot Foundation</td>
<td>Drumming Residency</td>
<td>Visiting Artist</td>
<td>$1300 - AWARDED $900</td>
<td>Josh</td>
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<td>Donors Choose</td>
<td>UNITY: A Principal of Art, A Principal of Life</td>
<td>MS Art Competition</td>
<td>$384</td>
<td>Adina</td>
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<td>DPI SRO Grant</td>
<td>SRO for school</td>
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<td>$30,336</td>
<td>Elizabeth/Josh</td>
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<td>DPI SRO Supplement</td>
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<td>$9624</td>
<td>Elizabeth/Josh</td>
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<td>DPI Panic Alarm Grant</td>
<td>Panic Alarm for compliance with state</td>
<td>Panic Alarm</td>
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<td>Elizabeth</td>
<td>12/1</td>
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<td>UNCA</td>
<td>Professional Development</td>
<td>PD</td>
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<td>Lowe's</td>
<td>Adventure-Scaping: The ArtSpace Playground</td>
<td>Playground Improvement</td>
<td>$5000</td>
<td>Josh/Robin</td>
<td>2/14</td>
<td>Josh</td>
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<td>Home Depot</td>
<td>Adventure-Scaping: The ArtSpace Playground</td>
<td>Playground Improvement</td>
<td>$5000</td>
<td>Josh/Robin</td>
<td>4/1</td>
<td>Josh</td>
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<td>Donor's Choose</td>
<td>A Matter Of Perspective: Theater 21st Century Style</td>
<td>Theatre video taping and video production</td>
<td>$1922</td>
<td>Steve</td>
<td>6/1/2014</td>
<td>Steve</td>
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<td>Donor's Choose</td>
<td>Stuck On Publishing: Writing and Sharing With Magnetic Boards</td>
<td>Magnetic boards, writing, Presenting tools</td>
<td>$441</td>
<td>Brian</td>
<td>6/1/14</td>
<td>Brian</td>
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<td>CFWNC Black Mountain/Swannanoa</td>
<td>Funds for Health and Wellness Education</td>
<td>PE, Garden, outdoor classroom, playground</td>
<td>$7500</td>
<td>Elizabeth/Josh</td>
<td>3/2014</td>
<td>Elizabeth</td>
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