

**Based on our Needs Assessment Data, the following are our Student Achievement Goals for the CCIP Title One Federal Funds:**

**Goal 1: Phonics for Grades K-1**

Description:

Last year we had 74% of our Kindergarten and Grade 1 students on or above grade level in phonics knowledge as evidenced in our MCLASS EOY data. This year our goal is to increase EOY phonics knowledge up to 2%, up to 76% of our Kindergarten and first-grade students being at or above grade level.

Performance Measure:

Up to 76% of Kindergarten and Grade 1 students will demonstrate grade-level or above proficiency in phonics knowledge on the EOY MCLASS assessment.

Strategy:

Small group reading instruction will include the use of Wilson Foundations Phonics, Primary Phonics Readers and Phonics student center activities. Technology resources to be used include Study Ladder, Starfall and Raz-Kids.

**Goal 2: Reading fluency for Grades 2-3**

Description:

Last year we had 65% of our Grade 2 and 3 students on or above grade level in reading fluency as evidenced in our MCLASS EOY data. This year our goal is to increase EOY reading fluency up to 2%, up to 67% of our Grade 2 and 3 students on or above grade-level in reading fluency.

Performance Measure:

Up to 67% of students in grades 2-3 will demonstrate on or above grade level in reading fluency on EOY MCLASS.

Strategy:

Small group reading instruction will include the use of Wilson Foundations Phonics, Primary Phonics Readers, Guided Reading with leveled book sets, reading and fluency games and activities. Raz-Kids will be used as an additional comprehensive level reading technology resource.

### **Goal 3: Reading comprehension in Grades 3-8**

Description:

Last year we had 74% of our Grade 3-8 students on or above grade level in reading comprehension as evidenced in our Reading EOG data. This year our goal is to increase our students' growth in reading comprehension so that our reading EOG scores show an increase of up to 2% more students reaching or exceeding grade-level scores.

Performance Measure:

Up to 76% of students in grades 3-8 will demonstrate on or above grade level reading comprehension scores on the Reading EOG test.

Strategy:

Small group reading sessions will incorporate the Wilson Reading System, Wilson Just Words and/or Guided Reading using leveled books, reading games, fluency activities and comprehension strategy materials.